



CURRUMBIN COMMUNITY SPECIAL SCHOOL

Annual Implementation Plan 2021

Improvement Priority: Improving Literacy

Strategy: Increase teacher's knowledge of High Impact Teaching Strategies (HITS) for Comprehensive Literacy for ALL students

Actions	Targets	Timelines	Responsible Officer
Build capability of teachers with the Knowledgeable Others through the Collegial Engagement Framework (targeted level of feedback suites).	100% teachers engaged in Peer Coaching of two HITS for Emergent/ Conventional Learners >87% total agreement in SOS data S2071 I receive useful feedback about my work....	T4	Bex and Nicky
Enhance the precision of delivery of the curriculum through the Use of Explicit Instruction	100% DPP goals aligned to EIA	T3	Nicky, Carly and Leadership Team
Further develop the implementation of HITS for students who are emergent and transitional literacy learners and gather data on the four indicators of: -actively engages in shared reading -has a formalised system of communication -understands that writing involves letters and words -knows most of the letters most of the time	10% increase in student data from Emergent to Conventional Literacy Learners	T4	Dan and Leadership Team
Engage Expert Coach (Jane Farrall) to further refine teacher knowledge and practice of the High Impact Teaching Strategies (HITS) to increase specific outcomes for students in literacy	>82% total agreement SOS data S2017 My child's English skills are being developed... <small>79.8% 2018 52.9% 2017 91.7% 2016 100% 2015</small>	T1	Bex and Leadership Team

Improvement Priority: Improving Data Literacy

Strategy: Increase teacher's data literacy of the suite of assessment tools for literacy to determine next steps for student learning

Actions	Targets	Timelines	Responsible Officer
Extend teacher capability in the analysis of data tools (ELB, ERSI, BRI, DWS, Literacy Continuum) to implement specific HITS to increase literacy outcomes	5% Increase in cluster markers achieved through Literacy Continuum	T3	Dan and Leadership Team
Engage teachers in intentional collaboration at case management meetings(CMM) to ensure all students have the opportunity to engage in high quality targeted instruction	75% teachers engaged in CMM 100 % Beginning and New Teachers engaged in Data Conversations	T4	Dan and Leadership Team

Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.

Principal

P and C / School Council

Assistant Regional Director